

Idaho Arts Charter School Board Meeting Minutes

1220 5th Street North, Nampa, Idaho 83686
208-463-4324
www.idahoartscharter.org

Regular Board Meeting
05/13/2019

Board Members Attendance

<u>Name</u>	<u>Position</u>	<u>Attendance Status</u>
Kaylene McDonald	President	Present
Joel Taylor	Vice-President	Present
	Treasurer	
Chad Majors	Secretary	Present
Heather Neubauer	Board Member	Present
Michael Kuhn	Board Member	Present
Tina Aaron	Board Member	Present
Ron Hill	Board Member	Present

Agenda: As Published

I. CALL TO ORDER

- a. President Kaylene McDonald called the meeting to order at **6:36** pm and started the meeting with the Pledge of Allegiance.

II. ACTION ITEMS

- a. Approve Agenda - Agenda Approved
- b. Approve Minutes from April 19 meeting - Agenda Approved
- c. Budget / Financial - Marc Carigan
 - i. motion to table April Financials and vote on them together with the May Financials during the June Meeting.
- d. Policy Review
 - i. Policy 522 – School Attendance and Habitual Truancy to be replaced with Policy 3050 - Attendance Policy (Policy is attached at the bottom
 1. Policy will be replaced with a new policy that is a mix of the current and new added clarity as defined internally.
 - a. New Policy is Policy 3050 Attendance Policy Motion to approve and passed
 - ii. Policy 414 – Sexual Harassment
 1. Motion to table policy 414 - Sexual Harrassment

III. INFORMATION/REPORTS

- a. Teacher and/or Student Presentations/Showcase
- b. Directors Report – Jackie Collins

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c. Principals Report – Marie McGrath

- i. Graduation is June 3 at 6:30 at the Brandt Center
- ii. MAPS are nearly all done--full report of scores at June board meeting
- iii. Orchestras rated all “superior” at festival
- iv. Choirs rated all “superior” at festival
- v. Bands rated all “excellent” at festival
- vi. Mary Poppins--Middle school play May 13-14
- vii. Addam’s Family musical performed last month
- viii. 8th graders took field trip to Warhawk Museum and Anne Frank Memorial
- ix. ISAT scores:

	ELA 16-17	ELA 17-18	ELA 18-19		Math 16-17	Math 17-18	Math 18-19
3rd	38%	39%	56%		34%	37%	51%
4th	51%	48%	41%		42%	31%	42%
5th	57%	63%	62%		38%	30%	32%
6th	67%	59%	64%		45%	44%	39%
7th	70%	63%	65%		38%	53%	56%
8th	82%	55%	59%		37%	48%	43%
10th	80%	88%	96%		51%	51%	46%

d. Elementary Report – Kendal Fleshman

- i. ISAT complete

	ELA (16-17)	ELA (17-18)	ELA (18-19)	Math (16-17)	Math (17-18)	Math (18-19)
3rd	38%	39%	56%	34%	37%	51%
4th	51%	48%	41%	42%	31%	42%

- ii. Maps will be complete on Friday
- iii. The Reluctant Dragon Performances
 - 1. May 9, 10, & 11
- iv. Upcoming events-
 - 1. Field trip-

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- a. 4th grade Baker City May 21
- b. 3rd grade City Field trip May 23
- c. 1st grade Discovery Center May 31
- d. 2nd grade Zoo June 4
2. Volunteer Tea at primary campus May 20 @ 3:00
3. Pastries with Parents-Kinder outing on May 24
4. Poetry Slam 5:30 Tuesday, May 28 & 30
5. 4th grade Pioneer culminating event May 31st
6. Kinder Graduation June 4 @ 10, 12, 2:30
7. Field Day June 5th
- v.

IV. PATRON INPUT (3 minute time limit per patron)

V. ACTION ITEMS

- a. Board elections-
 - i. Heather Neubauer was re-elected as Board Member.
 - ii. Chad Majors was re-elected as Board Member.
 - iii. Chad Majors was appointed as Treasurer of the Board
 - iv. Heather Neubauer was appointed as Secretary of the Board
- b. 2019-2020 Budget
 - i. Presentation of Budget to the Board.
- c. Audit engagement letter and schedule audit proposed for July 16, 2019 at 8 a.m.
- d. Teacher and Administrator contracts for 2019-2020 School year. The following individuals had their contract voted on and approved by the board.
 - i. Kendal Fleshman
 - ii. Marie McGrath
 - iii. Kelly Harrold
 - iv. Jenny Mattravers
 - v. Anne Pete
 - vi. Diane Sherwood
 - vii. Trevor Williams
 - viii. Stephanie Waterman
 - ix. Katelyn Bauer
 - x. Katie Brigg
 - xi. Marisa Roberts
 - xii. Jessica Eash
 - xiii. Kirsten Allard Lopez
 - xiv. Anna Branigan
 - xv. Janis Jorgensen

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- xvi. Christina Jenkins
- xvii. Rachel Burk
- xviii. Gordon Knight
- xix. Rikki Jensen
- xx. Isaac Bradfield
- xxi. Kristin Hughes
- xxii. MaryKate DeBoer
- xxiii. Jaren Austin
- xxiv. Michael Harris
- xxv. Nicole Walker
- xxvi. Jenni Cihigoyenetché
- xxvii. Rhonda Yost
- xxviii. Valerie Mantle
- xxix. Jenni Lund
- xxx. Erinn Urquiaga
- xxxi. George Chapman
- xxxii. Kyle Luthman
- xxxiii. Andrea Arnold
- xxxiv. Jenna Colson
- xxxv. Erin Butler
- xxxvi. Matthew Brown
- xxxvii. Lorene (Lori) Larson
- xxxviii. Cynthia Wade
- xxxix. Melissa Gruber-Vidrio
- xl. Michelle Morrison
- xli. Jill Schmoll
- xlii. Samantha Barnes
- xliii. Jenell Mee
- xliv. Amanda Percy
- xlv. Michelle Salas
- xlvi. Monica Puga
- xlvii. Ben Rosen
- xlviii. Stephanie VanOrsow
- xlix. Camden Hughes

- e. Schedule evaluation meeting date
 - i. **Board to meet on the 22nd of May to finish the review**

VI. INFORMATION

- a. Board Member input for Future Agenda Items
 - i. review of budget hearing and April budget
- b. Next Meeting June 10, 2019 at 6:30 PM at secondary campus

Motion Approved -

VII. EXECUTIVE SESSION 74-206 (1)(b)

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I.C. 74-206(1)(b) *To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent;*
This session is closed to the public. Session called as per Idaho state code: **74-206.**

a.

VIII. ADJOURNMENT

a. Motion to adjourn and approved at 8:54

Idaho Arts Charter School Mission and Purpose

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.

Attendance Policy

The entire process of education requires a regular continuity of instruction, classroom participation, learning experiences, and study in order to reach the goal of maximum educational benefits for each individual child. The regular contact of the students with one

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another in the classroom and their participation in instructional activities under the tutelage of a competent teacher are vital to this purpose. This is an established principle of education that underlies and gives purpose to the requirement of compulsory schooling in this and every other state in the nation. The good things that schools have to offer can only be presented to students who are in attendance. With continued emphasis regarding excellence in education, all parties involved in attendance can better strive for quality in the classroom.

93% Attendance

1. A student will be allowed three absences per class, per quarter, six per semester or twelve per year. Any absence beyond that number may mean a loss of credit in those subjects missed.
2. The only absences that will not be used in calculating the attendance record are:
 - A. Those that occur during school-sponsored activities, since these are considered an equivalent educational experience. These exemptions will apply to students participating in sports events, dance, music related events, academic field trips, and others deemed co-curricular.
 - B. Bereavement in the immediate family (grandmother, grandfather, father, mother, sister, brother). Any extended bereavement may be reviewed by the Attendance Board.
 - C. Subpoenas to appear in court or court-ordered placements for special services and;
 - D. Illness or hospitalization verified by a doctor's statement.
 - E. Doctor, dentist, and counseling appointments (with written excusal from the medical professional).
3. Absences which will be counted in the 12 day per year limit will include such areas as: family trips, work days, vacations, visiting friends or relatives, suspension in and out of school, visiting friends or relatives, appointments (hair, photography), skiing, hunting, attending concerts, shopping or others which are deemed unacceptable by the attendance committee.
4. After three absences per quarter from school or class, a letter will be sent to the student's home, indicating the school policy and number of days or classes missed.
5. After five absences per semester, another letter will be sent, indicating the severity of the situation and explaining in detail the alternatives to non-compliance.
6. After going over the 12th absence, the student may have credit withheld, denied promotion, or be withdrawn from the school. That student, with parental accompaniment, must appear before the Attendance Board (one board at the primary campus and one board at the secondary campus) consisting of Attendance Board Chair and teachers (one of which is in a class impacted by the student's absence).

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7. The Attendance Board will review the absence report to determine if the student will have credit withheld, denied promotion, or be withdrawn from the school, which will occur unless extenuating circumstances surface.
8. The Attendance Board can, after hearing a student's/ parent's appeal for retention of credit, deny credit or grade promotion or put stipulations on a student whose credit or grade promotion will be dependent upon an agreement reached with the student and parents concerning attendance for the rest of the school semester or year.
9. Any decision to withhold credit or deny promotion can be appealed to the Executive Director or designee within ten days of the Attendance Board's decision. The Executive Director's/designee's decision can be appealed to the School Board. If the appeal is rejected, the decision of the School Board is final.
10. If the appeal is not granted, the student may remain in the particular class for the remainder of the semester, may be placed in study hall, or may be withdrawn from the school. If disciplinary problems occur in that subject, the student will be suspended from school.
11. If the appeal is granted, the student will return to class with the Attendance Board's stipulations. If the stipulations are violated, a loss of credit will result.
12. The Attendance Board may also decide to make decisions regarding the student's participation in extracurricular activities.

Unexcused Absences

Unexcused absences are those absences from school without the knowledge and approval of a student's parent/guardian. Students are truant if their absence from school is unexcused. Unexcused absences include departure from school or class during the school day without the permission of a school official, and "opting-out" of the academic standards and testing established by the school or Idaho State Board of Education. Such absences will be counted toward the maximum of six (6) absences allowed per semester and will be considered by the Attendance Board when making denial of promotion or credit and habitual truancy determinations.

Tardies

A student is tardy if he or she is not in the assigned classroom when the bell rings. Excessive tardies will be referred to the attendance committee. Middle school and high school students who are more than twenty (20) minutes late will be counted as absent and the absence will be considered unexcused. Tardies due to a late school or city bus will not be counted on the student's record. The Administrator or designee may also excuse tardies due to inclement weather or other extenuating circumstances.

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